	10 Steps	Key points	Action	Expected Outcome	Person/ Group	Timeline
	T		T T		Group	
One	Written BFdg policy	BFdg Policy revised				
1.1.1	posted in all areas	including 10 steps				
		and WHO code				
1.2.1		Pledge is posted in				
		all patient areas: - in				
		all rooms and all pt.				
		areas triage, Font. B,				
		ER and website				
		? lobby				
1.2.2		Pledge translated				
		into commonly				
		understood				
		languages - available				
		and posted in				
		Birthing, 3 OBS and				
		website				
1.3.1		Supporting Policies:				
		Cup/spoon feeding				
		& Finger feeding				
1.3.2		Supplementation				
		policy				
1.4.1		Guidelines regarding				
		co-sleeping/bedding				
Two	Ensure all HCP	Records of				
2.1.1	have the	orientation of all				
	knowledge and	HCP, volunteers, and				
	skills necessary to	staff to policy				
	implement and					
	BFdg policy					
2.2.1		20 hour BFdg course				
		Documentation of				
		all nursing staff				
		educated and new				

	10 Steps	Key points	Action	Expected Outcome	Person/ Group	Timeline
					Group	
		hires receive course				
		within 6 mon.of hire				
2.3.1		BFdg Policy				
		orientation				
		Mat Child staff,				
		physicians/midwives				
		& volunteers and				
		students oriented to				
		policy & new staff				
		receive a copy of				
		policy.				
2.4.1		Physician education				
		All physicians				
		educated updated				
		with Bfdg curriculum				
		and WHO code				
		update				
2.5.1		P H Liaison Nurses				
		Knowledgeable of				
		SJH Bfdg policies				
2.6.1		Non clinical staff				
		education				
		Documentation of				
		education				
2.7.1		Fontbonne staff				
2.8.1		Nsg BF educational				
		updates:				
		Documentation of				
		skills/knowledge				
		review of updated				
		LTBF (Learning to				
		Breastfeed) and				
		Formula preparation				

	10 Steps	Key points	Action	Expected Outcome	Person/ Group	Timeline
		1 11 .	<u> </u>			
		booklets				
2.8.2		Specific Skills				
		Manual expression,				
		lactation aid, cup				
		feeding, finger				
		feeding,				
		communication				
2.9.1	Students –	Knowledgeable of				
	nursing/midwife/m	BF policy, WHO				
	edical residents	code, and how to				
		support				
		breastfeeding and				
		non-breastfeeding				
		families.				
Three	Inform pregnant	Prior to 32 wk gest.				
3.1.1	women and their	discussed with				
	families about the	knowledgeable staff				
	importance and	- Infant feeding				
	process of	decisions,				
	breastfeeding	importance of				
		exclusive				
		breastfeeding,				
		benefits of skin to				
		skin, risks of non-				
		medical indicated				
		supplementation,				
		cue-based feeding,				
		position and latch,				
		rooming –in, and				
		sustained bfdg.				
3.1.2		Prenatal pkg				
3.2.1		Antenatal web				
		vignettes				

	10 Steps	Key points	Action	Expected Outcome	Person/ Group	Timeline
					Стоир	
3.3.1		Breastfeeding				
		displays Fontbonne				
3.4.1		PH Prenatal				
		education				
		curriculum				
Four	Place babies in	S to S remains				
4.1.1	uninterrupted skin-	unhurried and				
	to-skin contact	uninterrupted for at				
	with their mothers	least 60 min or until				
	immediately	the completion of				
	following birth for	first Bfd, unless a				
	at least an hour or	recorded medical				
	until completion of	indication for				
	the first feeding or	separation.				
	as long as the	Routine procedures,				
	mother wishes:	monitoring and				
	Encourage mothers	measurements are				
	to recognize when	delayed until after				
	their babies are	first breastfeed.				
	ready to feed,	Medications for				
	offering help as	baby are given while				
	needed	the baby is on				
		mothers's chest,				
		preferably near the				
		end of the first bf in				
		order to decrease				
		pain.				
4.2.1		S to S is maintained				
		during transfers to 3				
		OBS if baby's first				
		feeding is not				
		complete or the				
		mother has not				

	10 Steps	Key points	Action	Expected Outcome	Person/	Timeline
					Group	
		indicated she wishes				
		to terminate S to S				
4.2.2		Mothers and babies				
		of C-sections –				
		treated same as				
		vaginal birth in				
		regard to S to S care(
		if GA as soon as				
		mom responsive and				
		alert)				
4.2.3		Mother's designate				
		holds baby s-to-s				
		if mom is ill or				
		unavailable.				
4.3		If baby care in				
		special care nursery:				
		Mothers are given				
		the opportunity to				
		hold their babies				
		skin-to skin unless				
		there are medically				
		justifiable reasons				
		why they could not				
		(these reasons are				
		clearly explained in				
Five	Assist mothers to	the baby's chart) Skills/tools to assist				
5.1.1	breastfeed and	nursing staff in				
3.1.1	maintain lactation	teaching BF skills				
	should they face	teaching bi skills				
	challenges					
	including					
	separation from					
	sehararion mom					

	10 Steps	Key points	Action	Expected Outcome	Person/ Group	Timeline
	their infants					
5.1.2		a)Initiation and				
		establishment of BF				
		of infants rooming-				
		in with their				
		mothers				
		Manual expression				
5.1.3		b) Initiation and				
		maintenance of				
		lactation if mother				
		and baby are				
		separated				
		Mom's initiate hand				
		expression or				
		pumping within 1				
		hour post delivery –				
		pumping 8 – 10 X/				
		day; Hand express				
		>5 X/day				
		Skin to skin asap				
		when baby and				
		mom stable				
5.1.4		c) Anticipatory				
		guidance for				
		mothers in hospital				
		and community.				
		Staff aware of				
		normal				
		breastfeeding				
		expectations in first				
		week and teach				

	10 Steps	Key points	Action	Expected Outcome	Person/ Group	Timeline
		parents prior to d/c .				
5.2.1`	Mothers who made	Supporting Informed				
	decision not to BF	decision making				
	or who elect to	includes provision				
	supplement for	of:				
	non-medical	Opportunity of mom				
	reasons ensure	to discuss her				
	they have received	concerns.				
	info to support an	Benefits of bf for				
	informed choice	baby, mom, family				
	and assisted to	and community.				
	choose what is	Health				
	AFASS(acceptable,	consequences for				
	feasible,	baby and mother of				
	affordable,	not bf.				
	sustainable and	Risks and costs of				
	safe	formula.				
		Difficulty of				
		reversing the				
		decision once bf is				
		stopped.				
		Instructed on				
		correct prep,				
		storage and feeding				
		of supplements.				
Six	Support mothers to	Data calculated				
6.1	exclusively bf for	monthly Daily audits				
	the first six	of approx ½				
	months, unless	dismissals charts,				
	supplements are	improving rates.				
	medically					
	indicated.					
6.2		Medical indications				

	10 Steps	Key points	Action	Expected Outcome	Person/ Group	Timeline
					Group	
		for supplementation for infant and maternal conditions				
		Proper documentation of supplementation				
Seven 7.1	Facilitate 24-hour rooming –in for all mother-infant dyads: mothers and infants remain together	No separation of mom and baby unless medically indicated. Support person is welcomed/encouraged to stay with them day and night.				
7.2		Mom invited to bf or hold and settle baby during blood work or immunizations				
7.3		In facility: Bf is welcomed everywhere. Appropriate facilities for comfortable bfing exist in both public and private areas. Signs welcoming bf are displayed in all public areas				
Eight 8.1.1	Encourage baby- led or cue-based	Exclusive BF X6 months, sustained				

	10 Steps	Key points	Action	Expected Outcome	Person/ Group	Timeline
	bf. Encourage sustained bf beyond six months with appropriate intro. of complementary foods	BF for 2 yrs and beyond is promoted and supported				
8.1.2		BF progress is observed and discussed at appropriate intervals				
8.1.3		Mothers encouraged to feed responsively according to baby's cues, whenever they are hungry or as often as baby wants				
8.1.4		No upper restrictions are placed on the freq. or length of bf. Min # suggested ie 8X, but no max.				

	10 Steps	Key points	Action	Expected Outcome	Person/ Group	Timeline
8.2.1		Timely anticipatory				
		guidance on :				
		1.Age-appropriate				
		normal feeding				
		behaviours,				
		frequency of feeds,				
		output and infant				
		states and				
		implications for				
		feedings				
		2. Possible bf				
		problems, their				
		solutions and				
		resources to assist				
		with bf				
8.2.3		All contraception				
		methods compatible				
		with bf, including				
		the Lactation				
		Amenorrhea				
		Method (LAM)				
8.3.1		SJH's staff rights to				
		accommodations to				
		support sustain bf				
Nine	Support mothers to	When supplements				
9.1.1	feed and care for	are needed - bf				
	their breastfeeding	mothers are				
	babies without the	supported in use of				
	use of artificial	alternate feeding				
	teats or pacifiers	methods (eg. Cups,				
	(dummies or	spoons) or are given				
	soothers)	information to make				
		an informed				

	10 Steps	Key points	Action	Expected Outcome	Person/ Group	Timeline
		1	<u> </u>		G. 64.P	
0.4.2		decision on				
9.1.2		Soothers should be				
		discouraged in				
_	6 1	health bf infants				
Ten	Provide a seamless	Effective and				
10.1.1	transition between	supportive transition				
	the services	between hospital				
	provided by the	and community.				
	hospital,					
	community health	Prior to discharge				
	services and peer	effectiveness of bf is				
	support programs.	assessed, variances				
	Apply principles of	identified and				
	Primary Health	appropriate				
	Care and	discharge feeding				
	Population Health	plans are in place.				
	to support the					
	continuum of care	Appropriate				
	and implement	postnatal follow-up				
	strategies that	ie: Family Dr. or				
	affect the broad	BANA clinic				
	determinants that					
	will improve bf	PH Liaison meets				
	outcomes.	with clients in				
		hospital now and				
		also sets up in-home				
		lactation support				
		visits.				
10.1.2		Parents given				
		written info on signs				
		of successful bfing				
		and where to seek				
		assistance				

	10 Steps	Key points	Action	Expected Outcome	Person/ Group	Timeline
					Group	
10.1.3		Referrals are				
		routinely made to				
		community				
		resources ie: BANA,				
		PH				
10.1.4		Hospital, PH and				
		other community				
		groups collaborate				
		to promote/support				
		bfing.				
10.1.5		Celebrate World				
		Breastfeeding week				
		October 1 -7				
10.1.6		Outreach to				
		communities who				
		do not routinely use				
		hospital				
WHO	Compliance with	No marketing				
Code	the International	materials, samples,				
11.1	Code of Marketing	coupons or gift				
	of Breast-milk	packs that include				
	Substitues.	formula or infant				
		feeding				
		paraphernalia given				
		to mothers or				
44.2.4		pregnant women.				
11.2.1		Staff aware of why it				
		is important not to				
		give free samples or				
		promotional				
		materials regarding				
		materials under <i>The</i>				

	10 Steps	Key points	Action	Expected Outcome	Person/ Group	Timeline
	<u> </u>				G. G. P	
		Code				
11.2.2		Formula and bottles				
		stored discretely.				
11.3.1		Staff and physician				
		education is not				
		sponsored or				
		provided by				
		companies whose				
		products fall within				
		the scope of the <i>The</i>				
		WHO code.				
11.3.2		Hospital foundations				
		and other charitable				
		funding bodies do				
		not accept funds				
		from companies				
		whose products fall				
		within the scope of				
		The WHO code				
11.4.1		Records and receipts				
		indicate that any				
		formulas including				
		special formulas and				
		other supplies are				
		purchased by				
		hospital for the				
		wholesale price or				
		more.				

10 Steps	Key points	Action	Expected Outcome	Person/ Group	Timeline